



**PAMIBIA UNIVERSITY**  
OF SCIENCE AND TECHNOLOGY

**FACULTY OF NATURAL RESOURCES AND SPATIAL SCIENCES**

**DEPARTMENT OF ARCHITECTURE AND SPATIAL PLANNING**

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| <b>QUALIFICATION:</b> BACHELOR OF REGIONAL AND RURAL DEVELOPMENT<br>BACHELOR OF TOWN AND REGIONAL PLANNING |  |
| <b>QUALIFICATION Code:</b> 07BRAR & 07BTAR   | <b>LEVEL:</b> 6  |
| <b>COURSE CODE:</b> RDT620S  | <b>COURSE NAME:</b> RURAL DEVELOPMENT TOOLS AND TECHNIQUES |
| <b>DATE:</b> NOVEMBER 2019   | <b>PAPER:</b> THEORY                                       |
| <b>DURATION:</b> 3 HOURS   | <b>MARKS:</b> 100  |

|   |                         |
|---|-------------------------|
| <b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b> |                         |
| <b>EXAMINER(S)</b>                                  | Mr. Laudika J Kandjinga |
| <b>MODERATOR</b>                                    | Ms. Jennilee Kohima     |

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| <p style="text-align: center;"><b>INSTRUCTIONS</b></p> <ol style="list-style-type: none"><li>1. Read the entire question paper before answering the questions.</li><li>2. Read each question carefully and address all parts of the questions</li><li>3. Answer <b>ALL</b> the questions.</li><li>4. Answers may be written in any order but must be legibly numbered</li><li>5. Please write clearly and legibly.</li><li>6. Make sure your Student Number is on the EXAMINATION BOOK(s).</li></ol> |
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**THIS QUESTION PAPER CONSISTS OF 3 PAGES** (Including this front page)

**Question 1**

- (a) As part of the Rapid Rural Appraisal (RRA), briefly explain why we need information for community development projects. (5)
- (b) Based on your knowledge of RRA, how would you describe the RRA? (2)
- (c) When conducting a Participatory Rural Appraisal (PRA), there are several principles to consider. List at least eight of these principles. (8)
- (d) Explain the difference between the types of scoring and ranking. (6)
- (e) Discuss the general steps for undertaking a Matrix Scoring and Ranking. (10)
- [31]**
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**Question 2**

- (a) Elaborate when to conduct a workshop. (7)
- (b) Conducting a workshop involves several stages. Briefly discuss these stages. (12)
- [19]**
- 

**Question 3**

- (a) Explain in detail what do you understand by a group-administered questionnaire. (5)
- (b) Outline the role of the interviewer in a social survey. (5)
- (c) Briefly discuss six disadvantages of closed questions. (6)
- (d) Outline any five disadvantages of using open-ended questions in a survey. (5)
- [21]**
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**Question 4**

- (a) Describe the first two main steps involved in compiling a Logical Model. (8)
- (b) Briefly discuss at least five critiques of a Logical Model. (10)
- [18]**
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**Question 5**

Stakeholder analysis is one of the ingredients for the success of any developmental project. Elaborate this statement in terms of the following:

(a) Helping a project/programme to identify several issues. (6)

(b) Promotion of stakeholder participation. (5)

[11]

**TOTAL MARKS: 100**

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**THE END**



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| <b>DATE:</b> NOVEMBER 2019   | <b>PAPER:</b> THEORY  |
| <b>DURATION:</b> 3 HOURS   | <b>MARKS:</b> 100   |

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|---|-------------------------|
| <b>FIRST OPPORTUNITY EXAMINATION QUESTION PAPER</b> |                         |
| <b>EXAMINER(S)</b>                                  | Mr. Laudika J Kandjinga |
| <b>MODERATOR</b>                                    | Ms. Jennilee Kohima     |

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| <p style="text-align: center;"><b>INSTRUCTIONS</b></p> <ol style="list-style-type: none"><li>1. Read the entire question paper before answering the questions.</li><li>2. Read each question carefully and address all parts of the questions</li><li>3. Answer <b>ALL</b> the questions.</li><li>4. Answers may be written in any order but must be legibly numbered</li><li>5. Please write clearly and legibly.</li><li>6. Make sure your Student Number is on the EXAMINATION BOOK(s).</li></ol> |
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**THIS QUESTION PAPER CONSISTS OF 3 PAGES** (Including this front page)

**Question 5**

Stakeholder analysis is one of the ingredients for the success of any developmental project. Elaborate this statement in terms of the following:

(a) Helping a project/programme to identify several issues. (6)

(b) Promotion of stakeholder participation. (5)

[11]

**TOTAL MARKS: 100**

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**THE END**



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| <b>DATE:</b> November 2019   | <b>PAPER:</b> THEORY  |
| <b>DURATION:</b> 3 HOURS   | <b>MARKS:</b> 100   |

|   |                         |
|---|-------------------------|
| <b>FIRST OPPORTUNITY EXAMINATION MEMORANDUM</b> |                         |
| <b>EXAMINER(S)</b>                              | Mr. Laudika J Kandjinga |
| <b>MODERATOR</b>                                | Ms. Jennilee Kohima     |

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| <b>NOTES</b>   |  |
| <ol style="list-style-type: none"><li>1. Please use the memorandum or sample solution to guide your marking.</li><li>2. The information presented by the students will be evaluated on merit.</li><li>3. When marking questions should be guided by the allocation of marks.</li><li>4. Reasonable, in-depth or innovative correct solutions provided by the students should be allocated marks even though not provided in this memorandum.</li></ol> |  |

**THIS MEMORANDUM CONSISTS OF 5 PAGES (Including this front page)**

- Step 5: Review the results and scores with the households  
Identify these problems and issues and discuss solutions or activities to solve these problems—use coloured cards

[31]

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**Question 2**

- (a) Elaborate when to conduct a workshop. (7)
- Beginning of something new – getting people ready for change
  - Initial training of staff and community members on theory, methods and operational aspects of new RRD
  - Ongoing training of staff and community members
  - Community skills development
  - Demonstration of new RRD
  - Public information dissemination
  - Knowledge transfer from a specialist in RRD
- (b) Conducting a workshop involves several stages. Briefly discuss these stages. (12)
- Planning (topic, objectives, audience, size, time available, activities, presentations)
  - Preparation (visit the venue, arrange & check all equipment, materials/handout, rehearsal, compile an evaluation form)
  - Execution and implementation (introduction – arrangement, greetings, agenda, objectives)
  - Contents and substance of the workshop (timekeeping, presentations etc.)
  - Closure (review agenda, objectives, outputs)
  - Follow up (report & distribution of materials, evaluation forms, administrative issues)

[19]

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**Question 3**

- (a) Explain in detail what do you understand by a group-administered questionnaire. (5)
- A sample of respondents is brought together and asked to respond to a structured sequence of questions
  - Each respondent is handed an instrument and asked to complete it while in the room
  - Each respondent completes an instrument
  - If the respondents were unclear about the meaning of a question, they could ask for clarification
- (b) Outline the role of the interviewer in a social survey. (5)
- Locate and enlist the cooperation of respondents
  - Motivate respondents to do a good job; Respondent has to be convinced of the importance of the research
  - Clarify any confusion/concerns. Respondents may raise objections or concerns that were not anticipated. Think on your feet

- Evaluation can be perceived as a looming threat rather than an opportunity to learn and do better✓

[18]

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### Question 5

Stakeholder analysis is one of the ingredients for the success of any developmental project. Elaborate this statement in terms of the following:

- (a) Helping a project/programme to identify several issues. (6)

Any six or related will score a mark

- The interests of all stakeholders who may affect or be affected by the programme/project✓
- Assess how those stakeholders could be impacted or impact upon the organisation✓
- Potential conflicts or risks that could jeopardise the initiative✓
- Opportunities and relationships that can be built on during the implementation✓
- Groups that should be encouraged to participate in different stages of the project✓
- Appropriate strategies and approaches for stakeholder engagement✓
- Ways to reduce negative impacts on vulnerable and disadvantaged groups. ✓

- (b) Promotion of stakeholder participation. (5)

- Gives people some say over how projects or policies may affect their lives✓
- Is essential for sustainability✓
- Generates a sense of ownership if initiated early in the development process✓
- Provides opportunities for learning for both the project team and stakeholders themselves✓
- Builds capacity and enhances responsibility✓

[11]

**TOTAL MARKS: 100**

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**THE END**